

## **Cannington C of E Primary School**

### **DFE Catch Up Fund 20-21**

**Estimated Income** £14560

7/12 £8493 will be received partly during autumn 2020, remainder spring 2021

5/12 £6067 will be received during summer 2021

**£80 per pupil**

#### **Use of Funds**

- Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations
- Schools have flexibility to spend funding in best way for their cohorts and circumstances
- To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a C19 Support guide for Schools
- Small group and one to one tuition (National Tutoring Programme)
- Summer programmes to help re-engage or extra teaching capacity from September

This will provide further guidance on how schools should implement catch-up strategies when they return in September and supporting case studies to highlight effective practice.

Objective	Action	Responsible	Resource/Cost
Review DFE Guidance	Read EEF Guidance 'Covid 19 Support Guide for Schools'. Register with DFE National Tutoring Programme (November 2020).	Headteacher	n/a
Investigate strategies for catch up.	SLT members to investigate strategies for catch up, relative to their responsibilities, reporting findings to HT. (October 2020)	SLT	n/a
Identify gaps in knowledge and understanding.	Pupils in years 1-6 to undertake assessments in reading, comprehension and spelling. Analyse school and cohort needs, identify individual interventions required.	Class Teachers English Lead	n/a
Assessments	Pupils in years 1-6 to complete White Rose assessments in mathematics, identify individual interventions required.	Class Teachers	n/a
Interventions	Pupils in year 6 to undertake KS2 2019 Reading, Grammar, Punctuation, Spelling and mathematics test papers, gaps to be identified, intervention programme to be designed and implemented.	Year 6 Teacher	n/a
	Pupils in year R to be assessed for entry profile. Opportunities designed to meet needs by teacher.	EYFS Teacher	n/a
	Pupils in year 1 and 2 to undertake phonics assessments. Phonics teaching plan designed to meet needs, identify additional intervention requirements.	Year 1 and 2 Teachers	
Support gap closing activity with additional home learning resources.	Introduce resources to support catch up learning of phonics, spelling, reading, writing and numeracy knowledge. Resources to be used in class with activities made available for home learning and should further closure be required.	Years R-6	Literacy Shed + (Reading, Grammar, Spelling, Writing) £117 for 1 year membership  Numeracy and Spelling Shed £255.30