

Cannington C of E Primary School



Remote Education

Information for Parents

Spring 2021

Remote Education - Information for Parents

This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Our Remote Curriculum

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initially, pupils will access learning activities using Class DoJo/Tapestry. Work posted on these platforms will follow the same curriculum being taught in classrooms to those entitled to attend school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will continue to teach the same curriculum remotely as we do in school. Medium term planning is shared at the start of each half term to give you an idea of what your child will study. Work will be uploaded for each day of the school week with additional activities and ideas, should you wish to explore them.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Approximately 3 hours per day
Key Stage 2	Approximately 4 hours per day

How will my child access any online remote education you are providing?

We use the following platforms;

- Google Classroom – live teaching, recorded sessions and work uploaded
- Class DoJo – parents can use this resource to share their child’s learning
- Tapestry (Ash Class) – parents can use this resource to share their child’s learning

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Learning packs can be put together for collection or delivery – spare paper is available from a box by the main gate
- The DFE have provided us with a number of laptops for pupils deemed vulnerable who are learning at home – these have been distributed

Remote Learning

We deliver remote learning in the following ways;

- Live teaching (online lessons)
- Recorded teaching – Recordings made by school staff and Oak National Academy lessons
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Please do not worry if you can't manage to get through every piece of work, we understand the pressures you are facing too.
- Please do not record any live sessions, remember our need to protect everyone.
- Please do not feel you need to upload every single piece of learning – better to ask your child to choose something they are proud of or something that has challenged them to enable further support.
- Alert the school or teacher if your child is unwell and unable to access their learning.
- Support your child to complete the activities.
- Liaise with the class teacher if you have any worries or concerns.
- Ensure your child is supervised during online activity—making sure they use the internet safely.
- Pupils should log in to their work each day and try to complete all the activities set.
- Pupils should log in to a live lesson online wearing appropriate clothing and in a family room in their house, not their bedroom.
- Pupils need to behave as they would in school during a live lesson online.
- Pupils need to be supportive of their peers and be kind when using Google Classroom acting in line with our Online Safety Policy and School Behaviour Policy.

How will you check whether my child is engaging with their work, how will I be informed if there are concerns and how will you assess my child's work and progress?

Staff will engage with your children's learning regularly. This will usually be every day. They may comment, provide advice and suggestions or acknowledge the work that has been completed. If concerns arise, staff may contact you through email, 'phone or Class DoJo/Tapestry.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Your child may be offered a place at school – this is most likely
- Individual provision will be made including appropriate learning
- Staff may meet with you and your child online
- Our SENCO will keep in weekly contact with you if you are remote educating

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be offered via a home learning pack that can be delivered or collected. Returned work will be assessed.