Cannington C of E Primary School
Medium Term Plan

Class: Beech **Year Group: 5** **Teachers: Mrs Benbow, Miss Harris and Mrs Grewcock**

High Expectations							
DATE	**W/C 7th September**	**W/C 14th September**	**W/C 21st September**	**W/C 28th September**	**W/C 5th October**	**W/C 12th October**	**W/C 19th October**
Special events/trips/ visitors	Bell festival			Great athletes- whole school			INSET-Friday 23rd.
English	The Selfish Giant Own version narrative	The Selfish Giant Own version narrative	The Selfish Giant Own version narrative	The Selfish Giant Own version narrative	Weslandia Non-chronological report	Weslandia Non-chronological report	Weslandia Non-chronological report
Reading	Fluency Extended reading Close reading	Fluency Extended reading Close reading	Fluency Extended reading Close reading	Fluency Extended reading Close reading	Fluency Extended reading Close reading	Fluency Extended reading Close reading	Fluency Extended reading Close reading
Maths	Place Value	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Multiplication and Division
Science	Properties and changes of materials. How can materials be compared and grouped?	How can different mixtures be separated?	How can water be cleaned? (filtering)	How can mixtures be separated? (sieving)	What changes are reversible or irreversible?	What factors affect the rate of dissolving?	Which materials are the best insulators?
Computing	Online Safety: Self-image and identity.	To explain that computers can be connected to form systems.	To recognise the role of computer systems in our lives.	To experiment with search engines.	To describe how search engines select results.	To explain how search results are ranked.	To recognise why the order of results is important, and to whom.
Geography	------	------	------	------	------	------	------
History	Ancient Greece	Ancient Greece	Ancient Greece	Ancient Greece	Ancient Greece	Ancient Greece	Ancient Greece

	When was the Ancient Greek period?	What was life like in Ancient Greece?	What did Ancient Greeks believe about their Gods and Goddesses?	Would you rather take part in ancient or modern Olympics?	How has Ancient Greece influenced life today?	How has Ancient Greece influenced life today? (cont'd)	End of unit assessment.
Art and Design	-------	------	------	------	------	------	------
D&T	Electrical Systems To investigate products that use electrical systems and identify their inputs and outputs.	Electrical Systems To build, test and troubleshoot simple electrical circuits.	Electrical Systems To design, make and test different types of switches.	Electrical Systems To generate and develop ideas for a light-up product.	Electrical Systems To construct a functional light-up product.	Electrical Systems To construct a functional light-up product cont'd	Electrical Systems To evaluate a finished product against design criteria.
Music	To understand and improvise together the music of 'Ghost Parade'.	To listen and respond to the music of 'Lively' by Quinn Mason.	To sing the music of 'Ghost Parade' and 'Lively', as	To play instrumental parts within 'Words Can Hurt'	To improvise and compose elements from 'Words Can Hurt'.	To perform and share our music from this unit.	To perform and share our music from this unit.
MFL	Greetings (Saying Hello & Goodbye)	Greetings (what is your name?)	Greetings (Asking how someone is feeling)	Greetings (How can we start a short conversation)	Greetings (Introduce ourselves & respond)	Greetings (meet & greet someone in Spanish)	Greetings (Short conversations/ Recap)
PE	Football (Ball Mastery & Control)	Football (Passing & Receiving)	Football (Dribbling & Attacking)	Football (Shooting & Finishing)	Football (Defending)	Football (Team Play)	Football (Mini Tournament)
RE	The School Prayer The School Values	The School Prayer The School Values	How can following God bring freedom and justice?	How is Moses linked to freedom and salvation?	What do Christians believe about the people of God?	How did God rescue his people from Egypt?	How do some Christians today try to bring freedom to others?

PSHE	What makes up a persons identity? (How to recognise & respect differences)	What makes up a persons identity? (factors that contribute to identity)	What makes up a persons identity? (Personal qualities & gender identity)	What makes up a persons identity? (Stereotypes & how they can influence)	What makes up a persons identity? (Challenging stereotypes)	What makes up a persons identity? (Identity shields)	What makes up a persons identity? (Create a short poem)
Assembly Focus	Love	love	Love	Love	Love	Love	Love