Cannington CofE Primary School
Medium Term Plan

Year 1 Term Autumn 1

High Expectations							
DATE	**w/c 07.09.26**	**w/c 14.09.26**	**w/c 21.09.26**	**w/c 28.09.26**	**w/c 05.10.26**	**w/c 12.10.26**	**w/c 19.10.26**
Special events/trips/ visitors	Bell Festival			28th - Great Athletes Event 9-12			
English	Dadaji's Paintbrush	Dadaji's Paintbrush	Dadaji's Paintbrush	Dadaji's Paintbrush	Julian is a Mermaid	Julian is a Mermaid	Julian is a Mermaid
Reading	Phonics/Guided Reading Groups	Phonics/Guided Reading Groups	Phonics/Guided Reading Groups	Phonics/Guided Reading Groups	Phonics/Guided Reading Groups	Phonics/Guided Reading Groups	Phonics/Guided Reading Groups
Maths	Place Value within 10	Place Value within 10	Place Value within 10	Place Value within 10	Addition and subtraction within 10	Addition and subtraction within 10	Addition and subtraction within 10
Science	How do I identify and name the four seasons and describe their main features?	How do I observe and describe weather associated with the seasons?	How do I observe how day length varies through the year?	How do I identify changes in plants and trees during different seasons?	How do I investigate how seasons affect living things and people's choices?	How do I collect, present and interpret data about seasonal changes?	/
Computing	How do I identify technology?	How do I identify a computer and its main parts?	How do I use a mouse in different ways?	How do I use a keyboard to type on a computer?	How do I use the keyboard to edit text?	How do I create rules for using technology responsibly?	Self-image and identity
Geography	/	/	/	/	/	/	/
History	How has transport changed over time?	How have trains changed since the 1960s?	How have cars changed since the 1960s?	How have bikes changes since the 1960s?	How have bikes changes since the 1960s?	How have the changes in transport made our world more connected?	/
Art and Design	/	/	/	/	/	/	/
D&T	How do I identify what a puppet is and explain how puppets are used?	How do I investigate how fabric puppets are designed and constructed?	How do I design a fabric puppet using a template?	How do I accurately cut fabric using a template and prepare pieces for construction?	How do I join and decorate fabric to create a puppet?	How do I join and decorate fabric to create a puppet?	How do I evaluate a finished puppet and suggest improvements?
Music	Can I find and keep a steady beat using my body, voice and instruments?	Can I copy and create simple rhythm patterns using long and short sounds?	Can I identify and copy high and low pitch patterns with my voice?	Can I listen carefully and describe what I hear and feel in music?	Can I create my own musical ideas using voices, instruments and symbols?	Can I rehearse and perform music confidently for an audience?	Can I rehearse and perform music confidently for an audience?
MFL	/	/	/	/	/	/	/
PE	Dodgeball	Dodgeball	Dodgeball	Dodgeball	Dodgeball	Dodgeball	Dodgeball
RE	Focus on core value - trust	Focus on core value - trust	Focus on core value - trust	Who made the world?	Who made the world?	Who made the world?	Who made the world?

PSHE	How do I identify things I like, dislike and things I am good at?	How do I understand what makes me special and unique?	How do I recognise my strengths and celebrate the strengths of others?	How do I identify similarities and differences between people?	How do I understand what it feels like to be proud of an achievement?	How do I understand that I have choices and that choices can lead to positive or negative consequences?	/
Assembly Focus	Value - Love	International Day of Peace	Value – Love	Diabetes	World Mental Health Day	Black History Month	End of term value