# MFL Spanish

***Quote:*** *"The limits of my language mean the limits of my world." Ludwig Wittgenstein.*

**Intent:** At Cannington Church School, we believe that learning a language helps pupils to connect with others and develop a deeper understanding of God's diverse world. Through Spanish, pupils develop their speaking, listening, reading and writing skills, building confidence and fluency as they progress through Key Stage 2. We aim to inspire a love of languages, celebrate the diversity within our community and foster respect and understanding of different cultures. Through engaging and meaningful learning experiences, pupils develop the confidence, curiosity and cultural awareness to flourish as responsible global citizens.

Curriculum Overview Cycle B

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| Y3, Y4, Y5 & Y6 | Greetings | Greetings | Numbers and Ages | Numbers and Ages | Shapes and Colours | Shapes and Colours |

Curriculum Overview Cycle C

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| Y3 | Greetings | Greetings | Numbers and Ages | Numbers and Ages | Shapes and Colours | Shapes and Colours |
| Y4, Y5 & Y6 | Greetings, Numbers and Age | Greetings, Numbers and Age | School Equipment / masculine and feminine verbs | School Equipment / masculine and feminine verbs | My Family and Pets | My Family and Pets |

Curriculum Overview Cycle D

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| Y3 | Greetings | Greetings | Numbers and Ages | Numbers and Ages | Shapes and Colours | Shapes and Colours |
| Y4 | Greetings, Numbers and Age | Greetings, Numbers and Age | School Equipment / masculine and feminine verbs | School Equipment / masculine and feminine verbs | My Family and Pets | My Family and Pets |
| Y5 & Y6 | Months and Birthdays | Months and Birthdays | Big Numbers | Big Numbers | Weather & Places | Weather & Places |

| Curriculum Overview Cycle A | | | | | | |
|---|---|---|---|---|---|---|
| | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Y3 | Greetings | Greetings | Numbers and Ages | Numbers and Ages | Shapes and Colours | Shapes and Colours |
| Y4 | Greetings, Numbers and Age | Greetings, Numbers and Age | School Equipment / masculine and feminine verbs | School Equipment / masculine and feminine verbs | My Family and Pets | My Family and Pets |
| Y5 | Months and Birthdays | Months and Birthdays | Big Numbers | Big Numbers | Weather & Places | Weather & Places |
| Y6 | Body Parts and Descriptions | Body Parts and Descriptions | Sports, Like and Dislikes | Sports, Like and Dislikes | Telling the Time | Telling the Time |

# Cycles Explained

Children in Years 3–6 follow a rolling programme of Spanish learning. The curriculum ensures that all National Curriculum content is taught and revisited whilst allowing skills to be progressively developed according to the expectations of each year group.

Vocabulary and topics may be revisited throughout the cycle; however, grammatical understanding, communication skills and independence increase year on year.

## MFL (Spanish) Skills Progression Grid

| Strand | Year 3 | Year 4 | Year 5 | Year 6 |
|---|---|---|---|---|
| Listening | Identify familiar words and phrases. | Understand short conversations and instructions. | Understand longer phrases and key information. | Understand gist and detail from spoken passages. |
| Speaking | Repeat words accurately and answer simple questions. | Ask and answer questions using familiar language. | Speak in sentences with growing confidence. | Participate in conversations and presentations independently. |
| Reading | Read and understand familiar words and phrases. | Read short sentences and identify meaning. | Read short texts and infer meaning. | Read paragraphs and authentic texts with support. |
| Writing | Copy words and write simple phrases. | Write familiar words and short sentences. | Adapt modelled sentences. | Write short paragraphs independently. |
| Vocabulary | Recall topic vocabulary. | Expand topic vocabulary. | Use vocabulary independently. | Manipulate vocabulary for different purposes. |
| Grammar | Recognise gender and articles. | Use nouns, adjectives and simple verbs. | Use conjunctions and adjective agreement. | Apply grammar accurately with increasing independence. |
| Phonics | Recognise key Spanish sounds. | Read aloud with improving pronunciation. | Decode unfamiliar words. | Read and speak accurately and confidently. |
| Culture | Explore Spain and Spanish-speaking countries. | Compare culture and traditions. | Investigate traditions and lifestyles. | Explain similarities and differences between cultures. |

## National Curriculum MFL Expectations Progression

| Strand | Lower KS2 (Y3-4) | Upper KS2 (Y5-6) |
|---|---|---|
| Listening | Listen attentively and respond appropriately. | Understand longer spoken passages. |
| Speaking | Engage in conversations and ask questions. | Present ideas, information and opinions. |
| Reading | Read carefully and understand words and phrases. | Read longer texts and infer meaning. |
| Writing | Write words and short sentences from memory. | Write sentences and short paragraphs. |
| Grammar | Understand gender, articles and simple verbs. | Apply a range of grammatical structures. |
| Phonics | Explore patterns and sounds of language. | Use phonics confidently to read unfamiliar language. |
| Language Learning | Recognise patterns and use strategies. | Use dictionaries and reference materials. |
| Culture | Develop awareness of traditions and countries. | Compare cultures and intercultural understanding. |

## End of Key Stage Expectations

| **Phase** | **Expected Skills** |
|---|---|
| End of Lower KS2 (Y4) | Understand and respond to familiar spoken language; participate in simple conversations; read and write familiar words and sentences; demonstrate understanding of basic grammar. |
| End of Upper KS2 (Y6) | Understand spoken and written language from a range of sources; communicate information and opinions in speech and writing; apply grammatical structures confidently. |

# National Curriculum Aims

By the end of Key Stage 2 pupils should:

- Listen attentively and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs, rhymes and stories.
- Engage in conversations, ask and answer questions and express opinions.
- Speak in sentences using familiar vocabulary and basic language structures.
- Read carefully and demonstrate understanding of words, phrases and simple texts.
- Write phrases, sentences and short texts from memory.
- Understand basic grammar including gender, articles and verb forms.
- Appreciate a range of authentic cultural material from Spanish-speaking countries.
- Develop confidence, curiosity and enthusiasm for language learning.